

# Student Achievement

Hinds Community College's mission is a commitment to moving people and communities forward by helping develop their purpose, passion and profession. In order to accomplish this mission, Hinds ensures programs of study are varied and develop the needed skills for personal and professional success. Achievement is measured to align with the college's mission by offering high-quality education through relevant and diverse programs and resources for persons with varying interests and abilities.

The Office of Institutional Research and Effectiveness track and measure four main performance indicators for student achievement. These indicators were identified in alignment with the college's Strategic Plan, Instructional Effectiveness Goal 2, which states, "Improve the persistence, retention, and success rates of HCC students."

## Completion Rates

Six-year National Student Clearinghouse Total Completion Rate is the Key Student Completion Indicator that was chosen by Hinds. Completion rates are defined as percentage of students who successfully complete their credential within 300% of program time; this cohort is defined as first-time, full-time students.

- Target - Completion rates of Hinds Community College will meet or exceed National Student Clearinghouse 2-year completion rate.
- Source - National Student Clearinghouse

	FL14 FT/FT Cohort	FL15 FT/FT Cohort	FL16 FT/FT Cohort
Hinds Community College (NSCH)	36.3%	39.0%	41.3%
National 2-Year Public Institutions	40.7%	42.2%	*Not yet reported
Difference	-4.4	-3.2	

Three-year completion rates are also monitored by the college and are defined as the percentage of students who successfully complete their credential within 150% of program time; this cohort is defined as first-time, full-time students.

- Target – Completion rates of Hinds Community College FT/FT cohorts will meet or exceed the Mississippi Community College State average.
- Source – MS State Report Card, IPEDS, National Student Clearinghouse

	FL15 FT/FT Cohort	FL16 FT/FT Cohort	FL17 FT/FT Cohort	FL18 FT/FT Cohort
Hinds Community College (NSCH)	29.7%*	34.60%	37.90%	36.90%
MS Community College System	33.20%	41.00%	37.60%	-
Difference	-3.5	-6.4	.30	-

National 2-Year Public Institutions	27.00%	28.20%	29.30%	-
Difference	2.7	6.4	8.6	-

*\*Not tracked through National Student Clearinghouse in this year/cohort (this began with FL16 cohort). However, this number provided is from the MS State Report Card.*

### Retention Rates

Retention rates are defined as the percentage of fall-enrolled students who return to the institution for the following fall semester; this cohort is defined as first-time, full-time students.

- Target – Retention rates of Hinds Community College FT/FT cohorts will meet or exceed the state average.
- Source – MS State Report Card, IPEDS

	Fall 2016 to Fall 2017	Fall 2017 to Fall 2018	Fall 2018 to Fall 2019	Fall 2019 to Fall 2020
Hinds Community College	55.70%	61.30%	58.50%	*
MS Community College System	58.60%	59.70%	60.50%	*
Difference	-2.9	1.6	-2.0	
National 2-Year Public Institutions	44.90%	44.70%	44.30%	40.30%
Difference	10.8	16.6	14.2	
<i>* Report Card not yet released.</i>				

### Transfer Student Performance

Student performance (GPA at graduation) is reported from the eight public universities in Mississippi. Measuring students who have completed at least 30 hours at the community college, data is disaggregated by institution, as well as compared to native university students (non-transfers).

- Target – Graduation GPA of Hinds Community College transfer students who have completed at least 30 hours at HCC will meet or exceed the average state transfer student GPA, as well as meet or exceed the university native student GPA.
- Source – MS Institutions of Higher Learning, Office of Strategic Research

	2017	2018	2019	2020
Hinds Community College Transfers	3.13	3.12	3.16	3.21
All MACC* Transfers	3.19	3.20	3.19	3.21
Difference	-0.06	-0.08	-0.03	0.00
University Native Students	3.15	3.17	3.16	3.20
Difference	-0.02	-0.05	0.00	0.01
<i>*Mississippi Association of Community Colleges</i>				

CTE Programs Perkins Indicators

Core indicators for career and technical programs include technical skill attainment, certificate/degree completion, retention/transfer rates and student industry placement.

- Target – Hinds Community College will meet or exceed the state average for each indicator.
- Source – Perkins Data Explorer Tool, MS Department of Education

		1P1. Technical Skill Attainment	2P1. Credential, Certificate, or Degree	3P1. Student Retention or Transfer	4P1. Student Placement
<b>2016</b>	Hinds	84.56%	89.46%	96.22%	87.43%
	State Average	77.22%	89.21%	94.02%	87.88%
	Status	Met	Met	Met	Not Met
<b>2017</b>	Hinds	73%	88.80%	92.50%	83.50%
	State Average	77.84%	88.28%	93.62%	86.96%
	Status	Not Met	Met	Not Met	Not Met
<b>2018</b>	Hinds	74.70%	93.90%	95.20%	87.10%
	State Average	77.93%	91.71%	92.89%	85.95%
	Status	Not Met	Met	Met	Met